

**OVERTON COUNTY'S
THREE YEAR
TITLE II PROFESSIONAL DEVELOPMENT PLAN
SCHOOL YEARS 2006-2009**

Analysis of data for this plan includes: TCAP Scores (system and school level data); analysis of survey data from schoolwide plans; parent meetings; TCSPP information; state academic standards; Safe and Drug Free concerns; stated needs from school level personnel; "Highly Qualified" teacher needs for county.

PROFESSIONAL DEVELOPMENT ACTIVITIES:

- 1. Increase number of HQ teachers in core academic areas to 100% within next 2-3 years. Presently, percentage is 95.9%. Title II funds will be used to help teachers in core academic areas, including ELL, become HQ.**
- 2. Increase percentage of "core academic classes" taught by HQ teachers to 100%. Presently, the percentage is 95.2%.**
- 3. Provide professional development activities designed to assist teachers with knowledge and use of the "state's academic content standards." (Title I, Title IIA CTE, LEA monies will be used to send teachers to workshops pertaining to "standards"). "Train-the-trainer" approaches will be used when possible.**
- 4. Provide teachers with professional development designed to help them become more proficient in the use of technology for instructional purposes. (Title I, Title IID, CTE, SPED, E-rate monies will be used for technology PD)**
- 5. Provide teachers with professional development designed to improve their abilities to teach basic core areas of the curriculum, i. e., math, reading, writing, science, social studies. (Title I, Title IIA, Grant monies from TTU)**
- 6. Provide teachers with professional development that will enhance their abilities to interpret data and to apply data more effectively. (Title I, CTE, LEA monies)**
- 7. Provide teachers with professional development that will enhance their abilities to effectively deal with discipline problems/issues, disruptive behaviors, special needs students. (SPED and Title I monies).**
- 8. Provide teachers and counselors with professional development designed to improve their abilities to effectively help decrease students' use of drugs, alcohol, and tobacco. (Title I, Title IID, CTE, SPED monies)**

- 9. Provide teachers with information and strategies to help them improve students' "decision making skills" concerning health issues: diet, exercise, drugs, alcohol, tobacco, etc. (CSH and Title IV monies)**
- 10. Provide teachers with professional development activities designed to help them more effectively deal with forms of harassment including bullying. (Title IV, SPED, LEA monies)**
- 11. Provide teacher with professional development activities designed to assist with "differentiated instructional techniques" to be used with all students in general , but specifically, with gender equity issues and with special needs students. (Title I, SPED monies).**

It should be noted that professional development activities are to be on-going as well as "scientifically researched based" and should truly reflect the needs of individual schools as well as the needs of the system as a whole.

Professional development at the school level is "site-based". In this regard, PD should truly reflect the professional development needs of the individual schools based upon objective data.

Guide lines for appropriate "professional development" is described in TENNESSEE STATE BOARD OF EDUCATION , Professional Development Policy, 5.200.